

	TUESDAY	THURSDAY
1	<p>Readers' Groups 1, 2 & 3 discuss Project X reading Three 25-minute groups (2 students each)</p> <p>To prepare for these meetings, the professor sends ahead of time questions about the readings for group discussions. The professor or a student in the group takes notes that reflect the meeting's salient points. The notes are posted to Moodle for the whole class to review.</p>	<p>Readers' Groups 4, 5 & 6 discuss Project X reading Three 25-minute groups (2 students each)</p> <p>To prepare for these meetings, the professor sends ahead of time questions about the readings for group discussions. The professor or a student in the group takes notes that reflect the meeting's salient points. The notes are posted to Moodle for the whole class to review.</p> <p>Lecture #1 distributed (optional lecture on a rhetorical principle or writerly technique)</p> <p>Writing Fellow attends any two of the Readers' Group meetings</p>
2	<p>Readers' Groups 1, 2 & 3 discuss Project X reading Three 25-minute groups (2 students each)</p> <p>To prepare for all of this week's Readers' group meetings, the professor sends ahead of time the question(s) for the group discussions.</p> <p>**The composition of the groups can be changed from Week 1 to Week 2, or can remain the same.</p>	<p>Readers' Groups 4, 5 & 6 discuss Project X reading Three 25-minute groups (2 students each)</p> <p>To prepare for all of this week's Readers' group meetings, the professor sends ahead of time the question(s) for the group discussions.</p> <p>Lecture #2 distributed (optional lecture on a rhetorical principle or writerly technique)</p>
3	<p>Writers' Groups 1, 2 & 3 strategize about Project X draft Three 25-minute groups (2 students each)</p> <p>To prepare for the meeting, students bring their reading notes, two issues from the readings that interest them, lingering questions, and identify three passages from the readings that they contemplate using as textual evidence in their essays.</p>	<p>Writers' Groups 4, 5 & 6 strategize about Project X draft Three 25-minute groups (2 students each)</p> <p>To prepare for the meeting, students bring their reading notes, two issues from the readings that interest them, lingering questions, and identify three passages from the readings that they contemplate using as textual evidence in their essays.</p> <p>Writing Fellow convenes a 50-minute meeting of the whole class to strategize about drafting.</p> <p>Draft Due Posted to Moodle by following Sunday at 11:00 p.m.</p>
4	<p>Writers' Groups 1, 2 & 3 draft critique Three 25-minute groups (2 students each)</p> <p>To prepare for the meeting, students bring copies of their own drafts, their partners' drafts, and written critiques of their partner's drafts.</p>	<p>Writers' Group 4, 5 & 6 draft critique Three 25-minute groups (2 students each)</p> <p>To prepare for the meeting, students bring copies of their own drafts, their partners' drafts, and written critiques of their partner's drafts.</p> <p>Writing Fellow convenes a 50-minute meeting of the whole class to strategize about revising.</p> <p>Archival Version Due Posted to Moodle by following Sunday at 11:00 p.m.</p>