

<b>Traits</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Major claim</b>	The writer attempts to offer a major claim, but it is neither substantive nor contestable.	The writer attempts to offer a major claim, but it is substantive or contestable.	The writer offers a major claim that is both substantive and contestable.	The writer offers a major claim that is substantive, contestable, and exceptionally inventive.
<b>Use of Thompson</b>	Writer makes little or no use of Thompson.	Writer makes uneven use of Thompson, at times anchoring his ideas, concepts, or examples to the writer's own agenda, at other times not. Thompson may be underutilized, adding very little to the writer's work, or overused, smothering the writer's own agenda.	Writer uses Thompson judiciously, always anchoring his ideas, concepts, or examples to the writer's own agenda. It is clear why the writer turns to Thompson.	Writer uses Thompson very effectively, carefully describing his ideas, concepts, or examples in the context of his work, and speaking directly to the distinct advantage of turning to Thompson to borrow a concept, idea, or example.
<b>Comparative and/or Contrastive Aspects of the Inaugurals</b>	Writer locates no comparative and/or contrastive aspects of the inaugurals.	Writer locates obvious trite, or uninteresting comparative and/or contrastive aspects of the inaugurals.	Writer unevenly locates comparative or contrastive aspects of the inaugurals, some of them interesting and important, others less so.	Writer effectively documents responders' terms, phrase, and passages and analyzes these in smart and inventive ways, clearly advancing some point in the writer's own argument.
<b>Significance of the Comparative and/or Contrastive Aspects</b>	Writer does not use examples from Bush's speech in order to establish Orwell's limits.	Writer makes limited or perfunctory use of Bush's speech and/or its historical context to establish Orwell's limits.	Writer makes use of Bush's speech and/or its historical context to establish Orwell's limits.	Writer makes remarkably effective and inventive use of Bush's speech and/or its historical context to establish Orwell's limits.
<b>Conventions (quoting, citing, grammar, spelling, mechanics)</b>	Grammatical, spelling and/or mechanical issues interfere with overall clarity; serious attribution problems.	Patterned errors in grammar, mechanics, and attribution, suggesting need for targeted review/relearning	Barely noticeable, random typographic, grammatical or attribution errors	Error-free, well-cited, and concise text