

Traits	1	2	3	4
Motivating context: introduction	The writer does not include an introduction.	The writer includes an introduction of some kind, but it does not frame the broader issues and argument effectively.	The writer uses a variant of the “surface/depth” <i>topos</i> , succinctly describing the difference between what Orwell could and could not account for in Bush’s speech.	The writer uses a variant of the “surface/depth” <i>topos</i> to differentiate between what Orwell could and could not account for in Bush’s speech, and goes on to state the costs or consequences of Orwell’s limited view.
Use of Orwell	Writer makes no use of Orwell’s terms, phrases, or passages.	Writer makes limited or perfunctory use of Orwell’s terms, phrases, or passages. The writer documents what Orwell said, but does not analyze his remarks.	Writer effectively documents Orwell’s terms, phrases, and passages but the analysis of them is uneven.	Writer effectively documents Orwell’s terms, phrases, and passages and analyzes these in smart and inventive ways, clearly advancing some point in the writer’s own argument.
Use of Responders	Writer makes no use of the responders’ terms, phrases, or passages.	Writer makes limited or perfunctory use of Orwell’s responders so that it is unclear how referring to their terms, phrases, or passages enhances the writer’s own argument.	Writer effectively documents responders’ terms, phrases, and passages, but the analysis of them is uneven.	Writer effectively documents responders’ terms, phrase, and passages and analyzes these in smart and inventive ways, clearly advancing some point in the writer’s own argument.
Use of Bush to Establish Orwell’s Limits	Writer does not use examples from Bush’s speech in order to establish Orwell’s limits.	Writer makes limited or perfunctory use of Bush’s speech and/or its historical context to establish Orwell’s limits.	Writer makes use of Bush’s speech and/or its historical context to establish Orwell’s limits.	Writer makes remarkably effective and inventive use of Bush’s speech and/or its historical context to establish Orwell’s limits.
Conventions (quoting, citing, grammar, spelling, mechanics)	Grammatical, spelling and/or mechanical issues interfere with overall clarity; serious attribution problems.	Patterned errors in grammar, mechanics, and attribution, suggesting need for targeted review/relearning	Barely noticeable, random typographic, grammatical or attribution errors	Error-free, well-cited, and concise text