

# guidelines for peer review

## Project 1

### Agenda

Read through the paper from start to finish in order to get a sense of the progress of the argument. As you are reading, draw a line across the page where you believe the introduction ends, the body of the argument, ends, and the conclusion begins. After you've read the paper, compose a single sentence that captures what you find to be the central *agenda* of the argument: What is the writer trying to accomplish here? If you are having a difficult time discerning the agenda, say so.

### References to Orwell

Highlight in **green** all of the references the writer makes to Orwell's essay, both general remarks about the essay and direct quotations of terms, phrases, and passages. Judging from these references, would you say that the writer has provided sufficient examples to support comments about Orwell's theory, method, or style? Place an asterisk (\*) next to those examples that seem to you thin, ill-chosen, or otherwise need to be replaced or enhanced.

### References to the Responders

Highlight in **yellow** all of the references the writer makes to the responders, both general remarks about them and direct quotations of terms, phrases, and passages. Has the writer made significant use of at least one of the responders to confirm, extend, or contrast with a point the writer is trying to make? Place an exclamation point (!) next to this use. If you cannot find a significant use of one of the responders, can you recommend a place in the argument where this could be developed? Put your recommendation in brackets ( [ ] ).

### References to Bush's Speech

Highlight in **pink** all of the references the writer makes to Bush's speech, both general remarks about them and direct quotations of terms, phrases, and passages. Given that an analysis of the speech lies at the center of this assignment, would you say that the writer has made significant use of Bush's terms, phrases, and/or passages? Or, do you suggest that the writer continue to work on this? If so, what sorts of additions or changes do you recommend so that the writer offer close, critical attention to what Bush says? Put these recommendation in parentheses.

### Add

Not worrying for the moment about the paper's length, can you locate a place in the paper where you like the writer to say more—to extend a point, to clarify a distinction, to offer a definition, etc.? Place a plus sign (+) in the margin and offer the writer your recommendation.

### Cut

Not worrying for the moment about the paper's length, can you locate a place in the paper that you recommend be deleted (phrases, sentences, or paragraphs)? Place a minus sign (-) in the margin and briefly justify your recommendation.